

Sociology 280G
Social Stratification and Class Analysis
Spring 2015 – Thursdays, 2pm-4pm, 402 Barrows

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This course serves as an introduction to the field of social stratification and class analysis (strat for short). Strat is a field that weds an intense interest in theoretical claims to a commitment to the empirical adjudication of theoretical debates. To evaluate theories empirically has called analysts to employ tools systematically; many times, theoretical debates about the world find articulation in the language of methodology. Yet, if one can attend to the technical issues without becoming lost in the wizardry, one can find at the center a substantive debate with potentially large implications for our understanding of inequality and power in society.

And what could be more important for our time? Why is it that some people are paid a great deal, while others scrape by on very little? What are the structural forces that allocate persons to these different positions in society? How much does one's parents' status determine one's own future? How are persons sorted into mating partnerships? How long do the effects of previous generations last? Can states or trans-state entities do anything to alter the pattern of inequality or reduce its impact? I could go on listing questions, which is to say that, unfortunately, we will not be able to read the literature on every single question of interest to strat researchers. But, as even this smattering of questions suggests, the issues that occupy strat researchers concern the development of public policy; the functioning of economies and distribution of goods; the acquisition and wielding of political power; the stock of philosophical, religious, and ideological commitments; in short, the entire edifice of society and any effort to forge a better world for future generations. Hence, the stakes in play for strat research are vast, daunting--and humbling.

Among the many benefits students who complete this course will obtain, one is that they will be well-prepared to take orals in social stratification and class analysis. Students interested in taking orals in this area are encouraged to speak with me about the process of securing passage of the orals exam.

Attendance

Attendance at every class is expected. Please do not make travel plans that interfere with class activities.

Reading Materials

Most of the reading is available via JSTOR or Google Scholar. Articles on JSTOR are noted in the syllabus with a bold **JSTOR** after the citation; those available via Google Scholar have a bold **Google Scholar** after the citation. A few articles are available at one or more other sites if

accessed from a machine on the UC-Berkeley network; in such cases either a correct web-site for the journal will appear in bold after the citation, or the word **OskiCat** will appear in bold after the citation, signifying that you need to call up the journal on OskiCat, find the issue and then obtain the paper. Other article-length material can be found in a Reader you may purchase at Copy Central, 2560 Bancroft; such work is labelled **READER** below.

Only one book is assigned for this course, but it has not been ordered because often graduate students already have the book or order it online. Thus, once enrollment settles down I will see how many students, if any, would like me to have University Press Books order the following book:

Lucas, Samuel Roundfield. 2008. *Theorizing Discrimination in an Era of Contested Prejudice: Discrimination in the United States, Volume 1*. Philadelphia, PA: Temple University Press.

Assignments and Grading

There are two types of writing assignments: 1) weekly syntheses and, 2) a final paper.

Weekly Syntheses

Each week students are to write a 1,000-word (max) synthesis of the assigned readings of the week. The pdf file should be e-mailed to socpost@gmail.com by 11:59pm the Wednesday before class. **Place the label "Soc280G" in the subject field.**

Final Paper

There are two options for the final paper. Students may write an *empirical research paper* that engages the stratification literature and a question or questions of interest to the field of social stratification. Or students may write a *research proposal* that engages the stratification literature and a question or questions of interest to the field of social stratification. Students interested in writing an empirical research paper can look to any of the many papers on the syllabus for clues as to how to structure such a paper. Students interested in writing a research proposal (and students who are searching for research questions as well) are encouraged to go to http://www.ssrc.org/workspace/images/crm/new_publication_3/%7B7a9cb4f4-815f-de11-bd80-01cc477ec70%7D.pdf from which they may download "The Art of Writing Proposals: Some Candid Suggestions for Applicants to Social Science Research Council Competitions." This resource describes general issues that will be helpful to anyone drafting a proposal. Of course, students are expected to discuss their final projects at an early stage with other members of the class. Two documents—an approximately 150-word abstract that states the research question as a question, and an annotated outline of the paper—are due in class on April 2.

Although the final paper is given the greatest weight, the final course grade is also based on attendance, class participation, weekly submitted short comments, and the abstract/annotated outline. Every member of the class is expected to speak in class every class, without prompting from others. Late work will not be accepted. No Incompletes will be given in this course..

Week 1, Jan 22 -- Introduction

Week 2, Jan 29 – Foundational Issues in Social Stratification Research

Davis, Kingsley, and Wilbert E. Moore. 1945. "Some Principles of Stratification." *American Sociological Review* 10: 242-249. **JSTOR**

Goldhamer, Herbert, and Edward A. Shils. 1939. "Types of Power and Status." *American Journal of Sociology* 45: 171-182. **JSTOR**

Dagum, Camilo. 2006. "Lorenz Curve." *Encyclopedia of Statistical Sciences* 7: **OskiCat**

Woolley, Frances R., and Judith Marshall. 1994. "Measuring Inequality Within the Household." *Review of Income and Wealth* 40: 415-431. **Google Scholar**

Zurn, Christopher F. 2003. "Identity or Status? Struggles over Recognition in Fraser, Honneth, and Taylor." *Constellations* 10: 519-537. **Google Scholar**

Week 3, Feb 5 -- Status and/or Class: Selected Theoretical and Measurement Issues

Duncan, Otis Dudley. 1961. "A Socioeconomic Index for All Occupations," pp. 109-138 (Chapter 6) in *Occupations and Social Status*, edited by Albert J. Reiss, Jr. New York, NY: The Free Press. **READER**

Erikson, Robert, and John H. Goldthorpe. 2002. "Intergenerational Inequality: A Sociological Perspective." *Journal of Economic Perspectives* 16: 31-44. **Google Scholar**

Wright, Erik Olin. 1980. "Varieties of Marxist Conceptions of Class Structure." *Politics and Society* 9: 323-370. **Google Scholar**

Wright, Erik Olin, Cynthia Costello, David Hachen, and Joey Sprague. 1982. "The American Class Structure." *American Sociological Review* 47: 709-726. **JSTOR**

Jackman, Mary R. 1979. "The Subjective Meaning of Social Class Identification in the United States." *Public Opinion Quarterly* 43: 443-462. **JSTOR**

Wright, Erik Olin. 1989. "The Comparative Project on Class Structure and Class Consciousness: An Overview." *Acta Sociologica* 32: 3-22. **Google Scholar**

Week 4, Feb 12 – Attainment Processes and Social-Psychological Models

Blau, Peter M., and Otis Dudley Duncan, with the collaboration of Andrea Tyree. 1967. "The Process of Stratification," pp. 1-21 (Chapter 1) in *The American Occupational Structure*,

by Peter M. Blau and Otis Dudley Duncan, with the collaboration of Andrea Tyree. New York, NY: The Free Press. **READER**

Blau, Peter M., and Otis Dudley Duncan, with the collaboration of Andrea Tyree. 1967. "The Process of Stratification," pp. 163-205 (Chapter 5) in *The American Occupational Structure*, by Peter M. Blau and Otis Dudley Duncan, with the collaboration of Andrea Tyree. New York, NY: The Free Press. **READER**

Sewell, William H., and Robert M. Hauser. 1980. "The Wisconsin Longitudinal Study of Social and Psychological Factors in Aspirations and Achievement." *Research in Sociology of Education and Socialization* 1: 59-99. **READER**

Steele, Claude M. 1997. "A Threat in the Air: How Stereotypes Shape Intellectual Identity and Performance." *American Psychologist* 52: 613-629. **OskiCat**

Huang, Min-Hsiung. 2009. "Race of the Interviewer and the black-white test score gap." *Social Science Research* 38: 29-38. **Google Scholar**

Week 5, Feb 19 – Social Mobility

Lucas, Samuel Roundfield. 1999. "Appendix B. A Primer on Log-Linear Models," pp 172-189 in *Tracking Inequality* by Samuel Roundfield Lucas. New York, NY: Teachers College Press. **READER**

Erikson, Robert, John H. Goldthorpe, and Lucienne Portocarero. 1979. "Intergenerational Class Mobility in Three Western European Societies: England, France and Sweden." *British Journal of Sociology* 30: 415-441. **JSTOR**

Grusky, David B., and Robert M. Hauser. 1984. "Comparative Social Mobility Revisited: Models of Convergence and Divergence in 16 Countries." *American Sociological Review* 49: 19-38. **JSTOR**

Hout, Michael. 1984. "Status, Autonomy, and Training in Occupational Mobility." *American Journal of Sociology* 89: 1379-1409. **JSTOR**

Breen, Richard. 1983. "Individual-Level Models for Mobility Tables and Other Cross-Classifications." *Sociological Methods and Research* 23: 147-173. **Google Scholar**

Week 6, Feb 26 -- Human Capital, Cultural Capital, and Social Capital

Becker, Gary. 1962. "Investment in Human Capital: A Theoretical Analysis." *Journal of Political Economy* 70 (Supplement) 9-49. **JSTOR**

- Card, David. 1999. "The Causal Effect of Education on Earnings," pp 1801-1863 of *Handbook of Labor Economics, Volume 3*, edited by Orley C. Ashenfelter and David Card. Amsterdam, The Netherlands: Elsevier Science B.V. **Google Scholar**
- Bourdieu, Pierre. 1986. "The Forms of Capital," pp. 241-258 in *Handbook of Theory and Research for the Sociology of Education*, edited by John Richardson. New York, NY: Greenwood Press. **Google Scholar**
- DiMaggio, Paul. 1982. "Cultural Capital and School Success: The Impact of Status Culture Participation on the Grades of U.S. High School Students." *American Sociological Review* 47: 189-201. **JSTOR**
- Kingston, Paul W. 2001. "The Unfulfilled Promise of Cultural Capital Theory." *Sociology of Education* 74 Extra Issue: Current Thought: Sociology of Education at the Dawn of the 21st Century: 88-99. **JSTOR**
- Lareau, Annette, and Elliot B. Weininger. 2003. "Cultural Capital in Educational Research: A Critical Assessment." *Theory and Society* 32: 567-606. **JSTOR**
- Coleman, James S. 1988. "Social Capital in the Creation of Human Capital." *American Journal of Sociology* 94: S95-S120. **JSTOR**
- Week 7, Mar 5 – Assortative Processes**
- Becker, Gary S. 1973. "A Theory of Marriage: Part I." *Journal of Political Economy* 81: 813-846. **JSTOR**
- Blossfeld, Hans-Peter. 2009. "Educational Assortative Marriage in Comparative Perspective." *Annual Review of Sociology* 35: 435-455. **Google Scholar**
- Logan, John Allen, Peter D. Hoff and Michael A. Newton. 2008. "Two-Sided Estimation of Mate Preferences for Similarities in Age, Education, and Religion." *Journal of the American Statistical Association* 103: 559-569 **JSTOR**
- Schelling, Thomas C. 1971. "Dynamic Models of Segregation." *Journal of Mathematical Sociology* 1: 143-186. **Google Scholar**
- Reardon, Sean F., and Glenn Firebaugh. 2002. "Measures of Multigroup Segregation." *Sociological Methodology* 32: 33-67. **Google Scholar**
- Reardon, Sean F., and David O'Sullivan. 2004. "Measures of Spatial Segregation." *Sociological Methodology* 34: 121-162. **Google Scholar**

Bruch, Elizabeth E., and Robert D. Mare. 2006. "Neighborhood Choice and Neighborhood Change." *American Journal of Sociology* 112: 667-709. **JSTOR**

Week 8, Mar 12 – Sex, Gender, and Social Stratification

Acker, Joan. 1973. "Women and Social Stratification: A Case of Intellectual Sexism." *American Journal of Sociology* 78: 936-945. **JSTOR**

Goldthorpe, John H., and Clive Payne. 1986. "On the Class Mobility of Women: Results from Different Approaches to the Analysis of Recent British Data." *Sociology* 20: 531-555. **Google Scholar**

Wright, Erik Olin. 1989. "Women in the Class Structure." *Politics and Society* 17: 35-66. **OskiCat**

Beller, Emily. 2009. "Bringing Intergenerational Social Mobility Research into the Twenty-first Century: Why Mothers Matter." *American Sociological Review* 74: 507-528. **Google Scholar**

England, Paula, Melissa S. Herbert, Barbara Stanek Kilbourne, Lori L. Reid, and Lori McCreary Megdal. 1994. "The Gendered Valuation of Occupations and Skills: Earnings in 1980 Census Occupations." *Social Forces* 73: 65-100. **JSTOR**

Bianchi, Suzanne M., Liana C. Sayer, Melissa A. Milkie, and John P. Robinson. 2012. "Housework: Who Did, Does or Will Do It, and How Much Does It Matter?" *Social Forces* 91: 55-63. **Google Scholar**

Week 9, Mar 19 – Stratification/Inequality Regimes

Esping-Anderson, Gosta. 1989. "The three political economies of the welfare state." *Canadian Review of Sociology* 26: 10-36. **Google Scholar**

Hicks, Alexander, and Lane Kenworthy. 2003. "Varieties of Welfare Capitalism." *Socio-Economic Review* 1: 27-61. **Google Scholar**

Wright, Erik Olin. 2000. "Working-Class Power, Capitalist-Class Interests, and Class Compromise." *American Journal of Sociology* 105: 957-1002. **JSTOR**

Wilson, William Julius. 2003. "Race, class, and urban poverty: A rejoinder." *Ethnic and Racial Studies* 26: 1096-1114. **Google Scholar**

Orloff, Ann. 1996. "Gender in the Welfare State." *Annual Review of Sociology* 22: 51-78. **JSTOR.**

Chang, Mariko Lin. 2000. "The Evolution of Sex Segregation Regimes." *American Journal of Sociology* 105: 1658-1701. **JSTOR**

Korpi, Walter, Tommy Ferrarini, and Stefan Englund. 2013. "Women's Opportunities under Different Family Policy Constellations: Gender, Class, and Inequality Tradeoffs in Western Countries Re-examined." *Social Politics* 20: 1-40. **Google Scholar**

Week 10, Apr 2 – Discrimination as a Stratification Process – SYNOPSIS DUE

Altonji, Joseph G., and Rebecca Blank. 1999. "Race and Gender in the Labor Market." *Handbook of Labor Economics* 3: 3143-3259. **Google Scholar**

Badgett, M.V. Lee. 1995. "The Wage Effects of Sexual Orientation Discrimination." *Industrial and Labor Relations Review* 48: 726-739. **JSTOR**

Roemer, John E. 1979. "Divide and Conquer: Microfoundations of a Marxian Theory of Wage Discrimination." *The Bell Journal of Economics* 10: 695-705. **JSTOR**

Bertrand, Marianne, and Sendhil Mullainathan. 2004. "Are Emily and Greg More Employable Than Lakisha and Jamal? A Field Experiment on Labor Market Discrimination." *American Economic Review* 94: 991-1013. **Google Scholar**

Lucas, Samuel Roundfield. 2008. *Theorizing Discrimination in an Era of Contested Prejudice: Discrimination in the United States, Volume 1*. Philadelphia, PA: Temple University Press.

Week 11, Apr 9 – Firms, Ties, and Stratification

Baron, James N., and William T. Bielby. 1980. "Bringing the Firms Back in: Stratification, Segmentation, and the Organization of Work." *American Sociological Review* 45:737-765. **JSTOR**

Granovetter, Mark S. 1973. "The Strength of Weak Ties." *American Journal of Sociology* 78: 1360-1380. **JSTOR**

Fernandez, Roberto M., and Isabel Fernandez-Mateo. 2006. "Networks, Race, and Hiring." *American Sociological Review* 71: 42-71. **JSTOR**

Beck, E.M., Patrick M. Horan, and Charles M. Tolbert II. 1978. "Stratification in a Dual Economy: A Sectoral Model of Earnings Determination." *American Sociological Review* 43: 704-720. **JSTOR**

- Hauser, Robert M. 1980. "Comment on Beck, Horan, and Tolbert, 'On Stratification in a Dual Economy'." *American Sociological Review* 45: 702-712. **JSTOR**
- Beck, Elwood M., Patrick M. Horan, and Charles M. Tolbert II. 1980. "Reply to Hauser, Social Stratification in Industrial Society: Further Evidence for a Structural Alternative." *American Sociological Review* 45: 712-718. **JSTOR**
- Sakamoto, Arthur, and Meichu Chen. 1991. "Inequality and Attainment in a Dual Labor Market." *American Sociological Review* 56:295-308. **JSTOR**
- Stainback, Kevin, Donald Tomaskovic-Devey, and Sheryl Skaggs. 2010. "Organizational Approaches to Inequality: Inertia, Relative Power, and Environments." *Annual Review of Sociology* 36: 225-47. **Google Scholar**

Week 12, Apr 16 – Race, Ethnicity, and Social Stratification

- Lucas, Samuel R., and Marcel Paret. 2005. "Law, Race, and Education in the United States." *Annual Review of Law and Social Science* 1: 203-231. **Google Scholar**
- Smith, Ryan A. 2002. "Race, Gender, and Authority in the Workplace: Theory and Research." *Annual Review of Sociology* 28: 509-542. **Google Scholar**
- Portes, Alejandro, and Alex Stepick. 1985. "Unwelcome Immigrants: The Labor Market Experience of 1980 (Mariel) Cuban and Haitian Refugees in South Florida." *American Sociological Review* 50: 493-514. **JSTOR**
- Sanders, Jimmy N., and Victor Nee. 1987. "Limits of Ethnic Solidarity in the Enclave Economy." *American Sociological Review* 52: 745-773. **JSTOR**
- Durlauf, Steven N. 1999. "The Case 'Against' Social Capital." *Focus* 20; 3: 1-5.
<http://irp.wisc.edu/publications/focus/pdfs/foc203.pdf>
<http://ideas.repec.org/p/att/wimass/199929.html>
- Borjas, George J. 1998. "Do Blacks Gain or Lose From Immigration?," pages 51-74 in *Help or Hindrance: The Economic Implications of Immigration for African Americans*, edited by Daniel S. Hamermesh and Frank D. Bean. New York, NY: Russell Sage Foundation. **READER**
- Betts, Julian R. 1998. "Educational Crowding Out: Do Immigrants Affect the Educational Attainment of American Minorities?," pp. 253-281 in *Help or Hindrance: The Economic Implications of Immigration for African Americans*, edited by Daniel S. Hamermesh and Frank D. Bean. New York, NY: Russell Sage Foundation. **READER**

Week 13, Apr 23 – Wealth and Inequality

Kiester, Lisa A., and Stephanie Moller. 2000. "Wealth Inequality in the United States." *Annual Review of Sociology* 26: 63-81. **JSTOR**

Mazumder, Bhaskar. 2006. "The Apple Falls Even Closer to the Tree than We Thought: New and Revised Estimates of the Intergenerational Inheritance of Earnings," pp. 80-99 in *Unequal Chances: Family Background and Economic Success*, edited by Samuel Bowles, Herbert Gintis, and Melissa Osborne Groves. New York, NY: Russell Sage Foundation. **READER**

Piketty, Thomas, and Gabriel Zucman. 2014. "Capital is Back: Wealth-Income Ratios in Rich Countries 1700–2010." *Quarterly Journal of Economics* 129: 1255-1310. **Google Scholar**

Oliver, Melvin L., and Thomas M. Shapiro. 2001. "Wealth and Racial Stratification," pp. 222- 251 in *America Becoming: Racial Trends and Their Consequences, Volume 2*, edited by Neil Smelser, William Julius Wilson, and Faith Mitchell. Washington, DC: National Academies Press. **Google Scholar**

Week 14, Apr 30 -- Structures of Education and Inequality Regimes

Mare, Robert D. 1980. "Socioeconomic Background and School Continuation Decisions." *Journal of the American Statistical Association* 75: 295-305. **JSTOR**

Blossfeld, Hans-Peter, and Yossi Shavit. 1993. "Persisting Barriers: Changes in Educational Opportunities in Thirteen Countries," pp. 1-23 in *Persistent Inequality: Changing Educational Attainment in Thirteen Countries*, edited by Yossi Shavit and Hans-Peter Blossfeld. Boulder, CO: Westview Press. **READER**

Raftery, Adrian E., and Michael Hout. 1993. "Maximally Maintained Inequality: Expansion, Reform, and Opportunity in Irish Education, 1921-75." *Sociology of Education* 66: 41-62. **JSTOR**

Breen, Richard, and John H. Goldthorpe. 1997. "Explaining Educational Differentials: Towards A Formal Rational Action Theory." *Rationality and Society* 9: 275-305. **Google Scholar**

Lucas, Samuel R. 2001. "Effectively Maintained Inequality: Education Transitions, Track Mobility, and Social Background Effects." *American Journal of Sociology* 106: 1642-1690. **JSTOR**

Hout, Michael. 2006. "Maximally Maintained Inequality and Essentially Maintained Inequality: Crossnational Comparisons." *Sociological Theory and Methods* 21: 253-278. **READER**

Lucas, Samuel R. 2009. "Stratification Theory, Socioeconomic Background, and Educational Attainment: A Formal Analysis." *Rationality and Society* 21: 459-511. **Google Scholar**

Bernardi, Fabrizio. 2014. "Compensatory Advantage as a Mechanism of Educational Inequality: A Regression Discontinuity Based on Month of Birth." *Sociology of Education* 87: 74-88. **Google Scholar**

Week 15, May 7 -- Provisional Reflections on Multiple Dimensions of Stratification and Inequality

Final Papers due by 12noon on Sunday, May 17